

## Cover Sheet: Request 15763

### GEO 2XXX – Why Geography Matters...More than ever

#### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Jane Southworth jsouthwo@ufl.edu
Created	1/31/2021 12:44:17 PM
Updated	3/15/2021 11:11:54 AM
Description of request	Submission of a new introductory geography course. Geography is a 'found discipline' at UF and this course will serve as an introductory gateway course to introduce students to the breadth of subjects covered within our field and provide an introduction to the material and a link to more advanced courses along these same themes.

#### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Geography 16220000	Jane Southworth		1/31/2021
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee recycles this request, with the following changes needed: <ul style="list-style-type: none"> <li>Telegraph course description. Suggestion: Remove "Recently" and describe in a more objective way.</li> <li>Add week 15.</li> <li>Course objectives need to be measurable.</li> </ul> For additional guidance, please see the Common Problems Checklist: <a href="https://gov.clas.ufl.edu/files/Common-Problems-Checklist.pdf">https://gov.clas.ufl.edu/files/Common-Problems-Checklist.pdf</a>	2/25/2021
No document changes					
Department	Approved	CLAS - Geography 16220000	Jane Southworth		3/8/2021
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		3/15/2021
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/15/2021
No document changes					
Statewide Course Numbering System					
No document changes					

Step	Status	Group	User	Comment	Updated
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|New for request 15763

## Info

**Request:** GEO 2XXX – Why Geography Matters...More than ever

**Description of request:** Submission of a new introductory geography course. Geography is a 'found discipline' at UF and this course will serve as an introductory gateway course to introduce students to the breadth of subjects covered within our field and provide an introduction to the material and a link to more advanced courses along these same themes.

**Submitter:** Jane Southworth jsouthwo@ufl.edu

**Created:** 3/8/2021 2:33:05 PM

**Form version:** 2

## Responses

### Recommended Prefix

*Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.*

Response:

GEO

### Course Level

*Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).*

Response:

2

### Course Number

*Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.*

Response:

XXX

### Category of Instruction

*Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.*

Response:

Introductory

- 1000 level = Introductory undergraduate
- 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate
- 4000/5000= Joint undergraduate/graduate
- 4000/6000= Joint undergraduate/graduate

*\*Joint undergraduate/graduate courses must be approved by the UCC and the Graduate Council)*

**Lab Code**

*Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).*

Response:  
None

**Course Title**

*Enter the title of the course as it should appear in the Academic Catalog. There is a 100 character limit for course titles.&nbsp;*

Response:  
Why Geography Matters .... More Than Ever

**Transcript Title**

*Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 30 characters (including spaces and punctuation).*

Response:  
Why Geography Matters

**Degree Type**

*Select the type of degree program for which this course is intended.*

Response:  
Baccalaureate

**Delivery Method(s)**

*Indicate all platforms through which the course is currently planned to be delivered.*

Response:  
On-Campus

**Co-Listing**

*Will this course be jointly taught to undergraduate, graduate, and/or professional students?*

Response:  
No

**Effective Term**

*Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective*

*term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.*

Response:  
Earliest Available

**Effective Year**

*Select the requested year that the course will first be offered. See preceding item for further information.*

Response:  
Earliest Available

**Rotating Topic?**

*Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.*

Response:  
No

**Repeatable Credit?**

*Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.*

Response:  
No

**Amount of Credit**

*Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.*

Response:  
3

**S/U Only?**

*Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.*

Response:  
No

**Contact Type**

*Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.*

Response:  
Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

### Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:  
3

### Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 500 characters or less. See course description guidelines.

Response:  
Introduces global transformations of all kinds: intense climate change & significant weather extremes; unprecedented terrorist attacks; costly wars in Iraq & Afghanistan; a terrible & overlooked conflict in Equatorial Africa; an economic crisis threatening the stability of the international system. Presents these events & their interconnections. Places our turbulent world in a more understandable light.

### Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Courses level 3000 and above must have a prerequisite.  
Please verify that any prerequisite courses listed are active courses.

Response:  
None

Completing Prerequisites on UCC forms:

- Use "&" and "or" to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.
- If the course prerequisite should list a specific major and/or minor, please provide the plan code for that major/minor (e.g., undergraduate Chemistry major = CHY\_BS, undergraduate Disabilities in Society minor =

DIS\_UMN)

*Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and undergraduate PBH student should be written as follows: HSC 3502(C) & (HSC 3057 or HSC 4558) & UGPBH &nbsp;*

### **Co-requisites**

*Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system. If there are none please enter N/A.*

Response:  
N/A

### **Rationale and Placement in Curriculum**

*Explain the rationale for offering the course and its place in the curriculum.*

Response:  
Geography is a 'found discipline' at UF and this course will serve as an introductory gateway course to introduce students to the breadth of subjects covered within our field and provide an introduction to the material and a link to more advanced courses along these same themes. We have grown significantly as a unit (from around 14 faculty to 22) and so we are reviewing our curriculum within our program, developing many new courses based on specializations of new hires (such as this one) and also updating older ones. This course will be submitted for S and I Gen Eds once we have a course approved at the UCC.

### **Course Objectives**

*Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.*

Response:  
Learning Objectives

Students will be able to:

1. Explain the importance of geographic literacy
2. Demonstrate how the tools and findings of geographers are indispensable in understanding the world today
3. Integrate the physical/nature science aspects of geography with the social, cultural, economic, and political aspects to gain a better understanding of complex environmental issues and problems
4. Describe some of the future challenges to our planet and be able to articulate the potential for Geographers to help solve them
5. Interpret and evaluate geographical data

### **Course Textbook(s) and/or Other Assigned Reading**

*Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. &nbsp;Please provide specific examples&nbsp;to evaluate the course and identify required textbooks.&nbsp;*

Response:  
"Why Geography Matters....More than Ever"  
Author: Harm de Blij  
Second Edition, 2012  
ISBN-10 : 9780199913749

ISBN-13 : 978-0199913749

Available as paperback, ebook, Narrated text. Cost <\$20

Additional readings will also be assigned, many related to current news events and updating the situations described in the text. As the text is from 2012 this updating and providing a 'current status' will be necessary for some chapters. All additional readings, articles or newspaper pieces will be provided in Canvas for student access.

### **Weekly Schedule of Topics**

*Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.*

Response:

Topics:

Week 1: What is Geography?

Week 2: The Geographical Advantage

Week 2: Why Geography Matters... More Than Ever!

Week 3: Reading Maps and Facing Threats

Week 4: Geography and Demography

Week 5: Geography and Climate Change

Week 6: Climate, Place and Fate

Week 7: The Geography behind War and Terror

Week 8: Interpreting Terrorism's Geographic Manifestations

Week 9: Red Star Rising: China's Geopolitical Gauntlet

Week 10: Europe: Superpower in the Making or Paper Tiger of the Future?

Week 12: Russia: Trouble on the Eastern Front

Week 13: Africa in a Globalizing World

Week 14: 'More Than Ever': The Future Challenges

Week 15: 'More Than Ever': Geography's Role

### **Grading Scheme**

*List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades. If participation and/or attendance are part of the students grade, please provide a rubric or details &nbsp;regarding how those items will be assessed.*

Response:

Grading

Weekly Quiz or Class Activity: 14 @ 4% each = 56%

Midterm exam = 14%

Written Report/Prospectus: 'Future Challenges and the Advantage of Geography' = 10%

Final Exam = 20%

Grading Scale:

A 94-100%

A- 90-93.9%

B+ 87-89.9%

B 83-86.9%

B- 80-82.9%

C+ 77-79.9%

C 73-76.9%

C- 70-72.9%

D+ 67-69.9%

D 63-66.9%

D- 60-62.9%

E <60%



**Instructor(s)**

Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.

Response:

Dr. Olivier Walther or Dr. Yujie Hu

**Attendance & Make-up**

Please confirm that you have read and understand the University of Florida Attendance policy.

A required statement related to class attendance, make-up exams and other work will be included in the syllabus and adhered to in the course. Courses may not have any policies which conflict with the University of Florida policy. The following statement may be used directly in the syllabus.

• Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Response:

Yes

**Accommodations**

Please confirm that you have read and understand the University of Florida Accommodations policy.

A statement related to accommodations for students with disabilities will be included in the syllabus and adhered to in the course. The following statement may be used directly in the syllabus:

• Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Response:

Yes

**UF Grading Policies for assigning Grade Points**

Please confirm that you have read and understand the University of Florida Grading policies.

Information on current UF grading policies for assigning grade points is required to be included in the course syllabus. The following link may be used directly in the syllabus:

• <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Response:

Yes

**Course Evaluation Policy**

Course Evaluation Policy

Please confirm that you have read and understand the University of Florida Course Evaluation Policy.

A statement related to course evaluations will be included in the syllabus. The following statement may be used directly in the syllabus:

• Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/public-results/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

&nbsp;

Response:

Yes